Course Title: PSY 340 Child And Adolescent Development
Term: Summer 2023
Instructor: TBA
Course Credit: 3
Mode of Instruction: Online

Course Description:

This course covers human development from conception through adolescence. We will explore models of physical, language, cognitive, emotional, personality, and social development within the multiple contexts of family, peer group, community and school. The purpose of the course is to apply developmental theory to child observations, surveys and using investigative research methodologies.

Course Prerequisites:

PSY 290 Research Methods In Psychology

Learning Outcomes:

By the end of the course, the student should be able to:

A. Compare, contrast, and critique major theories of child development and their scientific bases;

B. Conceptualize the interaction of biological, familial, social, and diversity factors which influence both regularity in development and individual differences;

C. Analyze the contributions and limitations of research in the field of child development;

D. Understand the interrelationships among physical, cognitive, social and personality development;

E. Be aware of both the commonality and diversity of today's multicultural society.

Course Material:

Child and Adolescent Development, Anita Woolfolk, Pearson, Year: 2013.
Children: From Birth to Adolescence, Martorell, McGraw Hill, 2013.

Evaluation:

- 2 Homework [10%]
- 2 Short Essays [20%]
- Final Presentation [15%]
- Mid-term Exam [20%]
- Final Exam [35%]

Description of the Evaluation tasks:

Assignment/ Essay/ ... : During the term, students will be required to finish several evaluation tasks within due date. All the tasks are linked with specific course topics/outcomes and will adequately assess students' competence and learning outcomes. Students are encouraged to meet with instructor about these tasks at any point.

Mid-term/ Final Exams/ Quiz/... : There may be periodic quizzes given at the beginning of lecture sessions; the feedback from these quizzes will monitor the progress of the learners and help to set learning priorities. There will be mid-term exam/ final exam for the course. They are the basic criteria for the evaluation of students' learning outcomes and final grade.

Grading Policy:

Students are supposed to finish each online lecture. Prior to each class, students should finish the required readings. During the class time, students are encouraged to make use of all relevant online course resources and communicate with the instructor. Students' grades are accumulated based on the cumulative evaluations.

Students' letter grade will be assigned according to the following scale:

A+ 90-100	A 85-89	A- 80-84
B+ 77-79	B 73-76	B- 70-72
C+ 67-69	C 63-66	C- 60-62
D+ 57-59	D 53-56	D- 50-52
F < 50		

Academic Integrity:

Students must strictly adhere to the university's academic integrity rule; and all essays, exams and any other form of academic assignments must adhere to these rules. Any form of plagiarism, cheating, or misappropriation of materials will be considered a violation of academic integrity and will be punishable by the university.

Withdrawal from the Course(s):

Students will be able to apply for a transfer or withdrawal within 3 days of the starting date of the course. If a withdrawal is applied for within 3 working days, the tuition fee will be fully refunded. After 3 days, the tuition fee will not be refunded. If a withdrawal is applied for in the first two weeks, it will be recorded as W (Withdraw) on the course transcript. After this initial two-week period, the class will be recorded as F (Fail).

Tentative Schedule:

1	Introduction: Dimensions of Development Basic Periods of development
2	Domains of development Family and cultural influences
3	Major current and historical theoretical frameworks of child development
4	Investigative research methods **Homework 1**
5	Heredity and genetics

6	Conception and prenatal development
7	Birth: Childbirth methods
8	Infant and toddler development **Short Essay 1**
9	Physical growth
10	Cognitive development
11	Affective development: Emotional and personality development
12	**Mid-term Exam**
13	Early Childhood development Physical development
14	Cognitive development
15	Affective development
16	Middle childhood development Physical development **Homework 2**
17	Cognitive development
18	Language development
19	Psycho-social development
20	Adolescent development Nature of adolescence
21	Physical development **Short Essay 2**
22	Cognitive development
23	Affective development
24	**Final Presentation**
25	**Final Exam**